

Task Force 2: Mainstreaming OSH into Higher education

Brief report

On 10th September 2019 ENETOSH forwarded a proposal for a Task Group on “SDG 8 – Decent work in Higher Education” to the Global Coalition on Safety and Health at Work (ILO/WHO).

Objectives

- Collection of models of good practice for decent work in curricula and other university initiatives, including good practice models for decent work for their staff and students.
- Increase the quality of higher education through the implementation of SDG 8 in universities and other educational institutions.
- Identify relevant knowledge, skills and competences on how to identify and improve poor working conditions related to safety, health and well-being not only, but in particular for vocational training programs such as medical and other health science students, engineering, economics and business students.
- Providing future professionals with tools to improve working conditions in their later careers and be role models for decent work in low and middle-income countries as well as in high-income countries.

Background

The proposal is based on the outcome of a conference on “Rethinking Higher Education – Inspired by the Sustainable Development Goals” conducted by the Karolinska institutet in collaboration with the University of Gothenburg, Chalmers University of Technology, and the Royal Swedish Academy of Sciences in Solna, Sweden.

Aim

A cooperation between the ENETOSH Taskforce 2 and the "SDGs in Higher Education 2020" group as a spearhead for mainstreaming OSH into higher education.

The European Agency for Safety and Health at Work (EU-OSHA) is willing to provide support in the dissemination of knowledge about the project (e.g. FOP meeting, OSHMAIL, website) and results.

An application for fund could be made e.g. for the new post-2020 EU Programme Generation 2021-2027.

Achieved outcome

- (1) Strengthen the role of education and training within the Global Coalition for Safety and Health at Work to provide the basis for the development of prevention cultures worldwide.
- (2) To make the SDG 8 on Decent Work a relevant goal for higher education.
- (3) Identify indicators determining the quality of higher education through the implementation of SDG 8.
- (4) Develop a set of tools for the sustainable implementation of SDG 8 on Decent Work for future professionals.
- (5) Improving working and living conditions for future generations.

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