

Competences for the digital transformation of qualification

WOS 2024, T5S1

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German Statutory Accident Insurance Institutions

- We are one of the largest training providers for continuing vocational education in Germany
- What will our training and further education look like in a few years' time? Let's take a look!





Project Group: Digital Transformation of education and training

Overview:

- Duration: Start at the end of 2023, concluding by the end of this year
- Transformation Compass: scenario planning

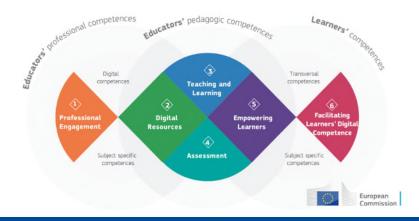
Recommendations for Action:

- Human Resources / People
- Products
- Change
- and Tools

People:

EU Framework Models Analysis

- Foundation for learning facilitators: DigCompEdu
- well-suited
 - but requires adaptations for the daily work of learning supporters in our field





Self-assessment questionnaire

- DigCompEdu (2017): 22 key competences organised in 6 areas
- DGUV: 7 areas (added: Applying AI)
- 41 questions

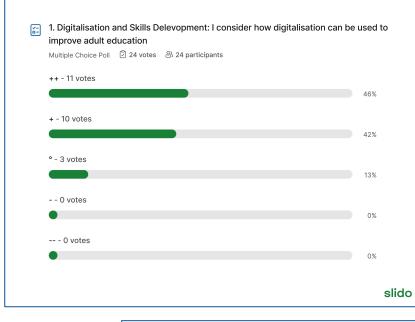
Would you like to try some questions?

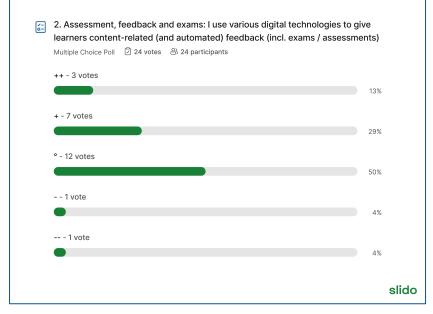
Organizational Competency Needs (based on upcoming/future tasks)

Existing Individual Competencies Gap Analysis: Organizational needs vs. Individual competencies

Personal Development Plans

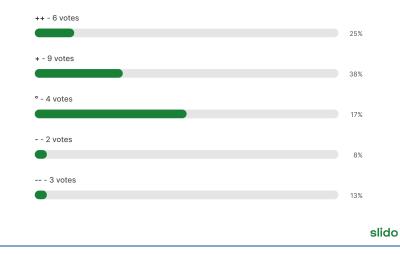






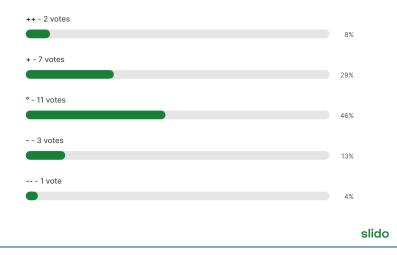
Would you like to try some questions?

3. Learner-Centered Approach: I purposefully use digital technologies to design my courses and learning resources to promote active learner engagement. This includes various activities like collaborative writing, simulations, AR/VR, and peer reviews.
Multiple Choice Poll 24 vote 24 participants



4. Applying AI: I am familiar with AI applications for qualification and know how to use them to support the learning and teaching processes, as well as to simplify the creation of media and materials.

Multiple Choice Poll 🛛 24 votes 🛛 24 participants

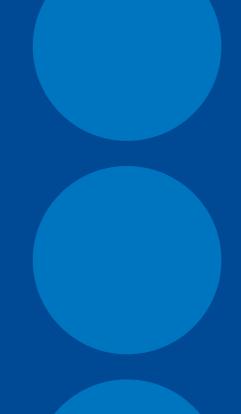






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