

16th to 19th July 2025



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INTERNATIONAL SYMPOSIUM 17-19 JULY 2025





Organised by Working Group 2, chaired by the International ORP Foundation:

- Policy track sessions at the EXPO and INTEX about International and National Strategies and Programmes for Safety, Health and Well-being
- Practice track sessions at INTEX about Socially sustainable Businesses: Innovative Approaches to managing Safety, Health and Well-being at Enterprise Level



INTERNATIONAL SYMPOSIUM – WG2 MEMBERS:











































































SYMPOSIUM: POLICY TRACK – 19 JULY 2025, 4 – 6 p.m.

EXPO SALON	Global Crises, Youth and Education: Innovative Approaches to Risk, Resilience
	and Resonance
	Lead: ENETOSH
	Chair: Dr Ulrike Bollmann, European Network Education and Training in
	Occupational Safety and Health (ENETOSH)
	Moderator: Selçuk Yaşar, Ministry for Labour and Social Security, Türkiye
15:00 – 15:10	Welcome by Dr Ulrike Bollmann, ENETOSH & Prof Aina Landsverk Hagen, Oslo
	Metropolitan University (OsloMet), Norway
15:10 – 15:40	"How I cope with and recover from crisis" – videos produced by young people
	REFLECTION in small groups a' 5-10 min
15:40 – 16:00	Annette Michler-Hanneken, Integrating safety, health and well-being in educational
	institutions – the German model, German Social Accident Insurance (DGUV) / Statutory
	Accident Insurance for the public sector in North Rhine-Westphalia (UK NRW), Germany
16:00 – 16:30	Prof em Mamoru Ozawa, Integrating disaster risk reduction into higher education
	and the community, Kansai University, Japan
	REFLECTION in small groups a' 5-10 min
16:30 – 16:50	Prof Hartmut Rosa, Resonance as a source of resilience for adolescents and adults,
	Friedrich Schiller University Jena, introduced by Prof Peter Paulus , Centre for
	Applied Health Sciences (ZAG) at Leuphana University Lüneburg, Germany
	REFLECTION in small groups a' 5-10 min
16:50 – 17:00	Common reflection and conclusion
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Abstract

A world with increasing and interrelated crises (pandemics, wars, climate change, natural disasters, increasing social inequality and digital violence) poses new challenges for risk prevention and risk education.

The world-leading Japanese model of disaster risk reduction (DRR) and the approach to promoting disaster resilience through education provide answers to these questions. However, what are the similarities and differences between the Japanese model and the European approach to developing a culture of safety through education and in educational institutions? And how do young people in particular perceive the current global crises? How do they deal with crises, how do they recover from crises and how can they and their institutions prepare for future crisis experiences?

The event offers an open forum where we would like to discuss these questions with you. A video competition will take place before the event to enable young people to participate more actively.







