



ENETOSH

European Network Education and Training
in Occupational Safety and Health

STRATEGIC FRAMEWORK 2021-2025

Education as well as safety, health, and wellbeing at work are fundamental human rights. ENETOSH brings together people from different policy areas in Europe and worldwide to improve quality education as a key for developing a culture of prevention at individual, organizational and societal level.

The ENETOSH Strategic Framework 2021-2025 is in line with the following documents:

- The European Pillar of Social Rights, especially Pillar 1: “Education, training and life-long learning”: Everyone has the right to quality and inclusive education, training and life-long learning in order to maintain and acquire skills that enable them to participate fully in society and manage successfully transitions in the labour market (European Parliament, the Council and the Commission 2017) https://ec.europa.eu/info/european-pillar-social-rights_en
- The UN Sustainable Development Goal “Quality Education” (SDG 4): Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all (UNESCO 2015) <https://www.globalgoals.org/4-quality-education>
- UNESCO Global Framework Programme “Education for Sustainable Development 2030” <https://www.unesco.org/en/education-sustainable-development>
- The European Education Area by 2025: Education is the foundation for personal fulfilment, employability, and active and responsible citizenship (EC 2020) <https://ec.europa.eu/education/sites/default/files/document-library-docs/communication-european-education-area.pdf>
- The global strategy for women’s, children’s and adolescents’ health (2016-2030) “Survive, Thrive, Transform”: (F)ar too many women, children and adolescents worldwide still have little or no access to essential, good-quality health services and education, clean air and water, adequate sanitation and good nutrition (WHO 2015) <https://www.who.int/life-course/publications/global-strategy-2016-2030/en/>
- The digital education action plan (2021-2027) “Resetting education and training for the digital age”: The European Commission’s vision for high-quality, inclusive and accessible digital education in Europe (European Commission 2020) https://ec.europa.eu/education/education-in-the-eu/digital-education-action-plan_en
- EU Strategic Framework on Health and Safety at Work 2021-2027: Occupational safety and health in a changing world of work <https://eur-lex.europa.eu/legal-content/EN/TXT/?uri=CELEX%3A52021DC0323&qid=1626089672913#PP1Contents>

The ENETOSH Strategic Framework was approved by the ENETOSH Steering Committee on 21 May 2021, based on the previous version from 2018 and updated in April 2023.



Preamble

Aim: Integration of safety, health, and wellbeing at work into the education system to promote quality education and a culture of prevention for all at all ages.

Scope: ENETOSH provides a platform for the systematic exchange of knowledge and experience on how to integrate safety, health, and wellbeing into childcare facilities, schools, universities and vocational training institutions (integrative approach). ENETOSH fosters transdisciplinary and transnational cooperation between the policy areas of Occupational Safety and Health, Education, and Public Health (cross-sectoral approach).

Figures: ENETOSH currently has more than 100 members from 39 countries worldwide (86 institutions and 18 individuals). The majority of members are institutions from the field of occupational safety and health and universities. Twenty-three ENETOSH Ambassadors represent the interests of ENETOSH in their countries. To date, more than 290 experts are registered in the ENETOSH Community. The ENETOSH Good Practice Database currently contains more than 1000 examples from 60 countries.



Our VISION

By 2030 **safety, health, and wellbeing** are a **natural part** of an innovative and sustainable **education system**.¹



Our MISSION

We promote an **effective integration** of safety, health, and wellbeing as an essential part of the **development of** a more connected, inclusive, innovative as well as digitally and green-oriented **educational system**.²

1 The contents marked in bold are to be reflected in the strategic goals.

2 The contents marked in bold are to be reflected in the operational targets.

Strategic goal	Operational target	Indicator/Target value	Measure
We take care of the exchange and transfer of knowledge and experience on how to integrate safety, health, and wellbeing into the education system.	<ul style="list-style-type: none"> • We keep in touch with our members and friends on a regular basis • We participate in professional discussions at national, European and international level • We connect a wide range of people and organisations by taking into account the diversity of people and systems • We conduct European and international events • We collect and analyse existing good models and examples on how to integrate safety, health, and wellbeing into the education system 	<ul style="list-style-type: none"> → 2 formal meetings per year → 4 informal meetings per year on different topics (self-organized by members) → 1 event per year → 1 Newsletter per year → Continuous presence in social media (e.g. TWITTER; LinkedIn) → 10 new models or examples per year published on www.enetosh.net → 1 report or factsheet every two years to analyze good models and examples 	<ul style="list-style-type: none"> • ENETOSH Meetings • Informal exchange in experience groups (self-organized) • ENETOSH Events • Newsletter • Posts; re-tweets and re-posts
We address policy, research and practice.	<p>We follow a Triple-track approach:</p> <ul style="list-style-type: none"> • We address policy-makers in the fields of Occupational Safety and Health, Education and Public health • We address experts from the fields of Occupational Safety and Health, Education and Public health and the Social partners in Education • We link to research in the fields and conduct own research projects on specific educational issues with a reference to OSH 	<ul style="list-style-type: none"> → 1 presentation by a member of ENETOSH at a national stakeholder event per year → 1 presentation by a member of ENETOSH at a regional or international stakeholder event per year → 1 recommendation, guideline or publication where ENETOSH is mentioned every two years → 1 Check-up of recent literature on one of our Hot topics per year → 1 (scientific) publication every three years 	<ul style="list-style-type: none"> • Presentation • Publication • PR • Literature review
We promote an effective integration of safety, health, and wellbeing as an essential part of the development of sustainable educational institutions.	<ul style="list-style-type: none"> • We take the particular framework conditions of each level of the education system into account • We promote the development of a sustainable educational institution at three levels of prevention: structural, situational and behavioral and in three fields of action: organizational development, Human Resource development, and curriculum development • We provide recommendations for a strategic approach based on a whole-institution approach to integrate safety, health, and wellbeing into the respective education system • We give special attention to the green and digital transformation of the education system 	<ul style="list-style-type: none"> → One publication within two years 	<ul style="list-style-type: none"> • Expert article • Policy Pointers
<p>We promote networking in two directions:</p> <ol style="list-style-type: none"> 1. We encourage and enjoy networking for interaction and communication between our members 2. We foster networking between our networks and the networks of our external supporters 	<ul style="list-style-type: none"> • We keep our team-spirit • We empower people and organizations • We export the ENETOSH model globally • We develop new networks and members • We collaborate with other national, regional and international networks in the field (e.g. Focal-Point Network of EU-OSHA, ENSHPO, ISHCCO, NAOOSH, Robert W Campbell Award, IOHA, OSHAfrica, OIC OSHNET) • We work together with different supranational organizations (e.g. EU-OSHA, ILO, ISSA, ETUCE, ITUC) 	<ul style="list-style-type: none"> → 1 common social activity per year → 1 rotation of responsibility per year between people or organizations → 1 activity outside of Europe per year → 1 joint workshop every two years → A Memorandum of Understanding (MoU) with a partner network every three years 	<ul style="list-style-type: none"> • Evening event • Minute taker • Organization of an ENETOSH Meeting/Event • Attendance of Non-European Conference • Joint ENETOSH workshop • ENETOSH Workshop (e.g., at ORP International Congress or A+A International Congress) • MoU

Draft ENETOSH Action plan 2021 – 2025 (last update 3 April 2023)

No	Task Force (TF)	Project / Field of Action (FoA)	Coordinator & member
TF 1	<p>Integration of safety, health, and wellbeing into the school system</p>	<p>Dissemination and implementation of the ‘Good Healthy School’ internationally (since March 2023)</p> <p>Over the next three years, TF 1 will work on the following fields of action:</p> <ul style="list-style-type: none"> ● Cooperation: A status quo analysis on the different individuals and organizations able and willing to support the technical and / or organizational development of the “Good Healthy School” concept will be conducted. Different partners and initiatives will be identified with which a close collaboration can be established in the future. ● Network Meeting: To further improve the “Good Healthy School” approach and to develop effective dissemination and implementation strategies, two international network meetings will be conducted. ● Products: To identify best practice models that are in line with the “Good Healthy School” approach and to find similar approaches, the ENETOSH database and other relevant database systems will be reviewed. We would like to relaunch the “Good Healthy School” website of ENETOSH and identify entry or contact points where national and international developments in education and health can be linked to the concept of a “Good Healthy School”. ● Evaluation: Lastly, it is planned to review and / or develop new evaluation tools for the “Good Healthy School” and similar approaches in the field of OSH. 	<p>Prof Peter Paulus & Neele Grandt, Centre for Applied Health Sciences at the Leuphana University Lüneburg, Germany & Annette Michler-Hanneken & Christian Lang, Statutory Accident Insurance Institution for the public sector in North-Rhine Westphalia (UK NRW), Germany</p>
	<p>Safe and healthy work in the digital age (EU-OSHA campaign 2023 - 2025)</p>	<p>Expert article on the Occupational Safety and Health (OSH) implications of digitalisation in the education sector with a focus on teachers (Call for tenders: OSHA/2023/VLVP/0023) (tbc))</p> <ul style="list-style-type: none"> ● Target group: Occupational safety and health (OSH) professionals, education professionals and employers; Policymakers, OSH authorities, work insurance organisations etc., trade unions’ and employer’s representatives, Schools, education establishments and teachers/headteachers. ● Focus: The main objective is to collect and make available evidence about the occupational safety and health risks and opportunities of digitalisation in the education sector with a focus on primary and secondary school teachers, and to help policymakers and schools to manage the OSH needs among teachers and help them reap the benefits. ● Duration: June 2023 – December 2023 	<p>Maurizio Curtarelli, European Agency for Safety and Health at Work (EU-OSHA), Spain</p> <p>Ulrike Bollmann, Institute for Work and Health (IAG) of the DGUV; Germany</p>

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TF 2	Mainstreaming OSH into Higher education	<p>Task Group on the integration of good, sustainable work and productive employment (SDG 8) in higher education:</p> <p>In its first phase of 2020 and 2021, the Task Group conducted an online survey on the current state of integrating SDG 8 in higher education, focusing on study programs in Occupational Safety, Industrial Hygiene, and Ergonomics (OSH), Occupational Medicine (OM), and Human Resource Management (Business and Management Schools) (HRM). 114 study programs from 90 universities in 29 European countries were included. The results of this study were published online in April 2022 and printed in March 2023: https://academic.oup.com/occmed/advance-article-abstract/doi/10.1093/occmed/kqac018/6573922</p> <p>In the second phase, the Task Group will conduct a series of case studies on the implementation of SDG 8 in selected higher education programmes in the five regions of Africa that address health and safety at work. Training programs of priority interest concern the disciplines of medicine (occupational medicine), nursing (occupational nursing), occupational safety, occupational hygiene and ergonomics (safety science). This project is carried out in close cooperation with OSHAfrica.</p> <p>So far, 14 experts from 9 countries (Germany, Netherlands, Nigeria Sweden, Switzerland, Spain, UK, USA, Zimbabwe) are member of the international consortium. The European Trade Union Committee for Education and Science (ETUCE) and the European Federation of Education Employers (EFEE) joined the Task Group in 2021. The Task Group is part of the Global Coalition for Safety and Health at Work (coordinated by ILO).</p> <p>Duration: October 2023 – December 2024</p>	<p>Prof Johannes Siegrist, Heinrich-Heine-University Düsseldorf</p> <p>Dr Ulrike Bollmann, IAG of the DGUV, Germany</p> <p>Ehi Iden, OSHAfrica</p> <p>Dr Dingani Moyo, Baines occupational health services, Zimbabwe</p>
TF 3	Resilience of networking	<ol style="list-style-type: none"> 1) Map the network – identify our membership and reach, and then survey the members to find out how important ENETOSH is to them, what they already contribute to the network and what can they further contribute 2) Analyse – take the data and build on their analysis 3) Create an action plan to increase network resilience <p>(ongoing)</p>	<p>Tim Tregenza, European Agency for Safety and Health at Work (EU-OSHA)</p> <p>Cleo Varianou Mikellidou, Centre of Excellence in Risk and Decision Science (CeRiDeS), European University Cyprus</p>
TF 4	Raise mainstreaming OSH into education on the policy agenda	<ol style="list-style-type: none"> 1) Identify national networks on Safety, Health, and Wellbeing at work and education (PT, HR, ...) 2) Support a regional approach within ENETOSH (e.g., Alp-Adriatic region; OSH Africa; OIC-OSH NET) 3) Being actively involved in the Stakeholder Consultation Group for digital education content in the EU of the European Commission 4) Support of policymakers and schools to manage the OSH risks and opportunities of digitalisation in the education sector (EU-OSHA campaign on digitalization) 5) Include ENETOSH into the activities of the European Forum of the Insurance against Accident at Work and Occupational Diseases under the Croatian Presidency in 2024 	<p>Vinka Longin Pes, Croatian Health Insurance Fund (HZZO), Croatia</p> <p>Paula Cristina Oliveira de Sousa, Authority for Working Conditions (ACT), Portugal</p> <p>Ayşe Nazlıoğlu, Occupational Health and Safety Research and Development Institute (İSGÜM), Turkey</p>