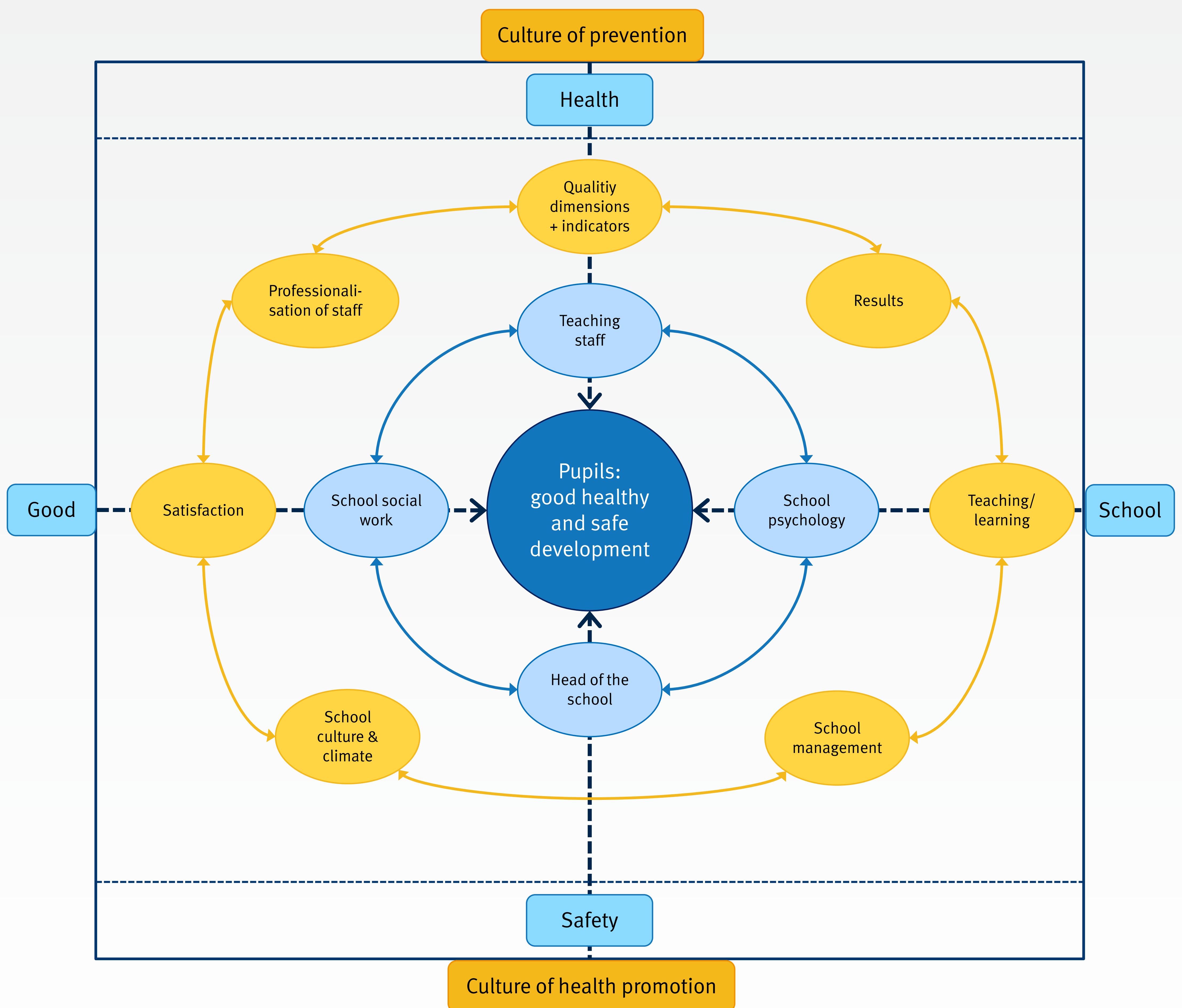




Peter Paulus, Leuphana University, Germany

Good healthy school: a framework for a person-centred culture of prevention in school health promotion. The case of salutogenetic leadership



Salutogenetic leadership: To establish a **sense of coherence** (Antonovsky) in all dimensions of school quality: *'The extent to which one has a pervasive, enduring though dynamic, feeling of confidence that one's environment is predictable and that things will work out as well as can reasonably be expected.'*

Three components: **comprehensibility**, **manageability**, and **meaningfulness**.

It is one of the core responsibilities of a head of the school in health management at school.