

## **Press Conference on 17 April 2012**

### **Topic for statement:**

#### **OSH-experts and education experts are working together – Danish example**

I would like to emphasize the importance of cooperation between educators and Occupational Safety and Health experts.

Teachers know how to teach.

Occupational Safety and Health experts know about occupational safety and health.

They do not necessarily know about the expert field belonging to each other.

When they cooperate they can raise the bar.

They can develop ideas for fulfilling the curriculum.

They can develop detailed plans for lessons – “good practice examples (GP’s)”.

And they can develop functioning methods for teaching Occupational Safety and Health.

They can help and inspire “ordinary” teachers to implement Occupational Safety and Health into general teaching.

It is important, that the cooperation functions on different levels.

At Ministerial level.

Within the Social Partners.

Organizations and Unions for employers and employees on branch level.

Educational institutions.

From top to bottom.

The politicians and the civil servants from the Ministries have to cooperate with Labour Inspectors and Social Partners on top level.

Their task is to improve and strengthen the demands into legislation and curriculum.

The Social Partners can create attention and arouse awareness within organizations and unions in the different working branches.

The “end users” are educational institutions. Here teachers, pupils, professors and students can work with Occupational Safety and Health professionals.

Using materials and methods developed in cooperation.

Their task is to create awareness and involvement in Occupational Safety and Health.

The learning environment will benefit from this.

At the same time the future labour market will get young well educated colleagues who are willing to and able to make a positive contribution to Occupational Safety and Health.

For themselves – and for their colleagues 😊